

SHELANTI PRIVATE SCHOOL

27 July 2026

WEEK 2 TERM 3



ANNOUNCEMENT

- TERM 3 2026 planner is active under Resource/Planner on the D6.
- Reminder to send in your extra list items for your grade.
- 22 July - Term 3 SUMMER uniform orders open, please visit the pop up uniform shop to place your orders. As there will be a lead time for manufacturers, and we need to bulk order.
- 27 July - Extra murals start
- 28 July - PTA Meeting 19:00
- 29, 30th July - Intermediate phase parent meetings
- 1 August - Soccer Team -Teambuilding
- 5 August - Ms. Redman's Birthday
- 9 August - Woman's Day
- 10 August - Public Holiday
- 14, 15th August - WRO Robotics Competition
- 15 August - ASD Meeting
- 27 August - Ms. Sauermann's Birthday
- 1 September - Spring Day- make a hat
- 15 September - Dot Day - How dotty can you make your uniform
- 17 September - Grade 7 Entrepreneurs Day
- 19 September - Cultures of the World Variety Concert
- 22 September - Last day of Aftercare
- 22 September - Storie Skip - Inting
- 23 September- NO AFTERCARE



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Through Woolworths' new MyDifference programme, customers like you help fuel the work we do to make a difference every day.

By choosing us as your cause on MyDifference, you can support us every time you shop at Woolworths, at no extra cost to you.

CHOOSING US IS EASY | JOIN ON THE WOOLIES APP

1. Download the Woolies app.
2. Follow the prompts to join MyDifference.
3. Tap on the 'Causes' tab and select us as your cause.

Tip: Type our name into the search bar to find us fast.

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Link it to the Woolies app, unlock all your benefits and choose us as your cause.

HELP US WIN OUR SHARE OF R500 000

This June, causes with the most new MyDifference supporters will stand a chance to win.

Every new supporter makes a difference. Thank you for choosing us!

CHOOSE US

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FOUNDATION PHASE

HOD NEWSLETTER

July 2026

DEAR FOUNDATION PHASE PARENTS

Dear Foundation Phase Parents,
Welcome back to Term 3!

We hope you enjoyed a restful winter break and had the opportunity to make special memories together as a family. We are delighted to welcome back our returning families and extend a warm welcome to those joining our Foundation Phase community for the first time. We look forward to another exciting term of growth, discovery and meaningful learning.

This term, alongside our academic programme, we will continue to nurture grit, perseverance and autonomy. Our goal is to help learners become confident, resilient individuals who embrace challenges, learn from mistakes and take ownership of their learning and daily routines.

A key focus will also remain self-regulation, as we guide children to recognise and manage their emotions, make thoughtful choices and build positive relationships. These are essential life skills that support success both inside and outside the classroom.

Our STEAM projects and Curiosity Time remain key highlights of the Foundation Phase. These experiences encourage learners to ask questions, think critically, solve problems creatively and explore the world around them with confidence. It is through this hands-on, inquiry-based approach that we see children develop not only academically, but also as curious, capable and independent thinkers.

As always, we believe that the greatest success comes when school and home work together. Your encouragement, involvement and open communication play an invaluable role in your child's progress. We encourage you to read your child's academic report carefully, celebrate their achievements and discuss areas for continued growth. Together, we can ensure every learner feels supported, challenged and inspired to reach their full potential.

Thank you for your continued trust and partnership. We look forward to a wonderful Term 3 filled with exciting opportunities and growth.

Raquel Pépin
Head of Department | Foundation Phase



HOD NEWSLETTER

July 2026

IMPORTANT DATES

JULY 21

School starts
Summer uniform orders are open

JULY 25

Grade R 2027
screening day

JULY 27

Shelanti extramurals
begin

AUGUST 10

No school, public
holiday

AUGUST 14 / 15

WRO Robotics
Competition

AUGUST 29, SEPTEMBER 5 / 12

Hip Hop practice

SEPTEMBER 1

Spring hat day

SEPTEMBER 4

School workbooks
and challenge books
go home to be
signed

SEPTEMBER 14

Parent meeting links
sent out

SEPTEMBER 16 / 17

Conquesta
(individual parents
will be notified)

SEPTEMBER 18

Reports released on
the parent portal

Cultures of the World
rehearsal at school

SEPTEMBER 19

Cultures of the
World production-
Show Day!

SEPTEMBER 22

Parent meetings

Storie skip inting

Last day of aftercare

SEPTEMBER 23

Last day of school

HOD NEWSLETTER

July 2026

Reminders for the Term:

Healthy Lunches:

Please pack a healthy, protein-rich lunch and a water bottle daily. No sugary treats, chips, cooldrinks or juice. Please refer to the Healthy Eating Policy on D6.

Punctuality:

A calm start sets children up for success. Please arrive on time. Learners collected more than 10 minutes late after school will be sent to aftercare and billed accordingly.

Communication:

Our weekly newsletter is shared every Monday on D6. Please follow our communication pathway: Class Teacher → HOD → Principal.

Golden Time:

Every Friday, learners may bring a toy or game from home to enjoy during Golden Time.

Homework:

Please sign your child's homework book daily and ensure all homework is completed, even if your child attends aftercare.



I hope what grows this term
is self belief and friendship.

FROM THE TEACHERS TO THEIR LEARNERS

"What I hope grows this term..."

My hope for you this term is that your
confidence in your abilities and in being
your wonderfully unique
selves continues to grow.

I hope your love of learning
and exploring flourishes as
you embrace new and
challenging experiences,
and that the caring
friendships you have been
building together become even stronger.



I hope your kindness grows,
even when no one is watching.
I hope your confidence grows
every time you try something new.
I hope your courage grows
bigger than your worries.
I hope your smile grows
brighter each day.



What I hope grows this
term for my
Grade 3's is
their
confidence
to dream big,
work hard,
and shine
brightly.



Contact information: HOD: raquel@shelantipriveschool.co.za
Uniform and general queries: vanessa@shelantipriveschool.co.za
Aftercare: unifroms@shelantipriveschool.co.za

INTERMEDIATE PHASE

Term 3 2026 Newsletter

Monday, 20 July 2026



Welcome Back

Welcome back to Shelanti! We trust you enjoyed a peaceful holiday, kept warm during the winter break, and had the opportunity to relax and recharge.

As we begin Term 3, we look forward to the exciting learning opportunities that lie ahead. The first half of the year has prepared our learners well—Term 1 focused on settling into new classes, routines, and expectations, while Term 2 challenged them to develop greater independence and adapt to an increased academic workload. We are confident that, having now become familiar with their grade-level expectations, learners will approach this term with growing confidence and maturity.

This term, our emphasis will not only be on introducing new work but also on strengthening understanding of previously taught concepts.

As we embark on this new term, let's give it our very best. Let us embrace every challenge with determination, build resilience through perseverance, and continue growing in confidence as we work together towards a successful and rewarding Term 3.

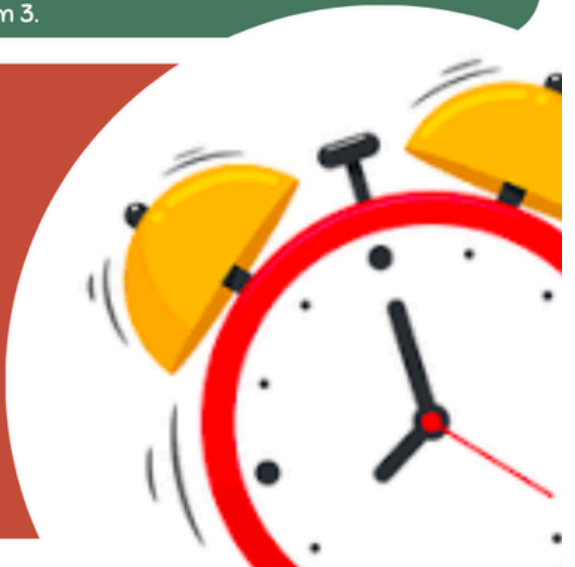
School Hours

Start: 7:50

Closing:

Mon– Thursday: 14:30

Fridays : Grade 4–6: 13:30 Grade 7: 14:00





Feedback on each Grade in Term 2

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Grade 4 Mrs. Dippernaar

During Term 2, the Grade 4 learners continued to build confidence as Intermediate Phase learners. Learners strengthened their critical thinking, problem-solving, and collaborative skills through practical activities and discussions. Throughout the term, there was a strong emphasis on developing positive classroom behaviour, resilience, respect, and responsibility. Learners were encouraged to take ownership of their work, persevere through challenges, and support one another in creating a positive learning environment. Many learners showed growth in their confidence, participation, and willingness to attempt new challenges. The primary focus for Term 3 will be to further develop learner independence and responsibility. Learners will be encouraged to: Work more independently and confidently across all subjects. Take responsibility for organising their books, stationery, homework, and classroom materials. Develop stronger problem-solving skills before seeking assistance. Improve time management and task completion. Continue building resilience by learning from mistakes and persevering through challenges. Strengthen communication and teamwork while showing kindness, respect, and empathy towards others. Take pride in producing neat, accurate, and thoughtful work. By the end of Term 3, learners should demonstrate increased confidence in managing their own learning while continuing to grow academically, socially, and emotionally.

Grade 5 Mr. Twine

Term 2 has come to an end, and overall it has been a positive and rewarding term. One of the highlights was the Fun Run, where it was wonderful to see the Grade 5 learners persevere, encourage one another, and give their very best. We also said goodbye to one of our learners while warmly welcoming a new learner, whose calm, kind, and respectful nature has been a wonderful addition to our classroom community. This term was also an emotional one for both learners and staff as we experienced the loss of a valued teacher. Throughout this difficult time, we focused on supporting learners as they navigated feelings of sadness and grief, while continuing to foster a classroom environment built on kindness, empathy, and respect. There has been encouraging growth in several areas this term. Many learners have shown improved emotional regulation, and it has been pleasing to see more learners consistently raising their hands before speaking during lessons. These positive changes have contributed to a calmer and more respectful learning environment. As we move forward, our next area of focus will be developing greater independence by encouraging learners to attempt to solve problems and apply strategies on their own before seeking assistance. I am proud of the progress the class has made this term and look forward to seeing their continued growth, increasing maturity, and strengthening relationships in the term ahead. Thank you to all our families for your ongoing support and partnership.

Grade 6 Mrs. Viljoen

Term 2 was a particularly challenging term for our Grade 6 learners. Alongside their first formal examination period, many also had to cope with the heartbreaking loss of Mrs. Terblanche. The examinations provided valuable feedback on each learner's progress, and we strongly encourage parents to attend the upcoming parent meetings. These meetings will include important academic feedback, as well as practical strategies to support learners with studying and assessment preparation. The loss of Mrs. Terblanche has affected every learner differently, and we recognise that grief has no timeline. We will continue to provide the care, understanding, and support our learners need during this time. To ensure stability and continuity, I (Mrs. Viljoen) will be the Grade 6 class teacher and Afrikaans teacher for the Term 3. Our focus this term is to help learners adjust to these changes, build resilience, and continue growing both academically and emotionally.

Grade 7 Mrs. Cleghorn

Last term, our Grade 7 class focused on building stronger foundations in friendship, kindness, and respect. We worked together to create a positive classroom community. Through open conversations, learners shared their opinions and viewpoints, which helped build trust and understanding. We also made time to connect outside of the classroom. Highlights included celebrating World Donut Day with donuts, enjoying hot chocolate and snacks together, and an outing to Spur. These experiences gave students valuable opportunities to build relationships beyond the school and classroom environment. Looking ahead to next term, we will focus on developing a growth mindset, and practicing positive self-talk. We will also reflect on Term 2 to identify areas for growth as we prepare and build toward high school.

Reminders

- **RESPONSIBILITY OF STATIONARY:** We have noticed a growing concern regarding learners not taking sufficient care of, or responsibility for, their belongings. While teachers will continue to guide and remind learners of what they need for class, some children are finding it challenging to develop this important habit. We kindly ask parents to support this at home by helping your child establish a daily routine. This can include setting up their timetable, checking their school bag, ensuring the correct books and stationery are packed, and keeping their belongings neat and organised.
- **IPAD CHARGE:** Please also ensure that iPads are fully charged each day, as learners will not be permitted to charge devices at school. You are welcome to send a power bank if needed.
- **ATTENDANCE:** Regular school attendance is essential for a child's ability to adapt, thrive, and flourish within a learning environment. By law, children are required to attend school, and consistent attendance also helps build grit and resilience. It is therefore the responsibility of each parent to ensure their child attends school regularly. Irregular attendance is monitored, and when concerns arise, interventions may be necessary to support the child's physical and mental health, as well as address any other factors preventing consistent attendance. At Shelanti, we are committed to supporting every parent in this journey.
- **CUTLERY:** Please pack cutlery for their child's lunch, as we will no longer be providing utensils..
- **EARLY PICK-UP:** As a reminder, if you need to pick up your child early, please inform the Class Teacher a day before for any appointments so that appropriate arrangements can be made.
- **HATS & WATER BOTTLES:** Ensure that learners bring their hats and water bottles to school to stay hydrated and protected. Learners with no hats will sit in the shade during break time.
- **ITEMS LEFT AT HOME:** Items left at home may not be brought to school, providing an opportunity for the child to learn from their mistake. Please use the Homework Schedule & Time Table given last term and put them up in your child's room. Guide them on how to use the schedule and ensure they have all the necessary resources for the following day. Our goal is not only to teach academics but also to impart valuable life lessons to our learners.
- **PUNCTUALITY MATTERS:** Being punctual is crucial for maintaining low anxiety levels in our children. Timely arrivals contribute to a smoother start to the day and positively impact their overall well-being.
- **PARENTS RESPONSE TO EMAIL:** A simple acknowledgment, even just an emoji when responding to emails helps foster a sense of connection and collaboration.
- **HEALTHY FOOD CHOICES:** Encourage the well-being of your child by packing healthy snacks (3 for nibbling during class) and 1 or 2 meals for break time. Options for foods low in sugar, with little or no preservatives and MSG, to support their energy levels and concentration throughout the day.
- **STAY INFORMED** Essential information is regularly shared through our weekly Newsletter on D6 CONNECT. Please take the time to read it, as it contains updates, announcements, and key details that contribute to a smooth school experience.
- **MEDICATION PROTOCOL:** If your child requires medication update, kindly inform your class teacher who will send you the medication link. Ensure that any medication sent to school is clearly marked and securely stored in a closed container.

Contacting Teachers

Please contact your class teacher via whatsapp or email if there are any concerns. For more serious matters contact me.

CONTACT TIME:

Mon-Fri 8:00-15:30

(Teachers will respond ONLY during these time periods)



BEHAVIOUR SYSTEM

Bucket filler & Dipper Approach



At Shelanti, we are a values-driven school. We intentionally focus on the positive in every child, building strong relationships and celebrating each learner's growth, strengths, and individuality.

Mrs. Dippenaar, our Head of Discipline, has developed a system that is both just and supportive, helping learners reflect on their behaviour while involving parents in guiding their children's growth.

Here's how the system works: each learner starts the week with 10 points. Exceptional positive behaviour earns additional points, acting as a "bucket filler." Learners can also gain extra points for achievements like receiving a certificate during Monday assemblies.

For negative behaviour, we follow our school's Code of Conduct. Minor infractions (Misdemeanour 1) result in "bucket dippers" (point deductions), while more serious behaviours (Misdemeanour 2) lead to demerits. The most severe actions (Misdemeanour 3) may result in suspension or expulsion.

Previously, Misdemeanour 1 incidents were not formally communicated. However, we will soon begin notifying parents through the Parent Portal. The development of this system is taking longer than anticipated, but we hope to have it in place shortly.

Please note that three Misdemeanour 1 incidents ("bucket dippers") will result in a demerit. More serious infractions will continue to be communicated via email, WhatsApp, phone call, and, in future, also through the Parent Portal.

It is important to emphasise that when we provide feedback, it is not intended to work against you as a parent. Rather, it is an opportunity for us to partner with you in guiding your child toward making better choices. Our aim is to encourage meaningful discussions at home about appropriate behaviour and the choices your child can make.

Please refer to the Code of Conduct for more details. Keep an eye out for positive feedback through a "sunshine" email or congratulations on your child's accomplishments. At the same time, you may also receive feedback on areas where improvement is needed, as we work together to support your child's growth.



Saying Goodbye, Transitioning and Saying Hello



Last term was an incredibly difficult one as we said goodbye to our dear Mrs. Terblanche, who passed away on Wednesday, 10 June 2026. She was a much-loved teacher and colleague who will always be remembered with great fondness. While we continue to miss her dearly, this term marks the beginning of adjusting to a new normal.

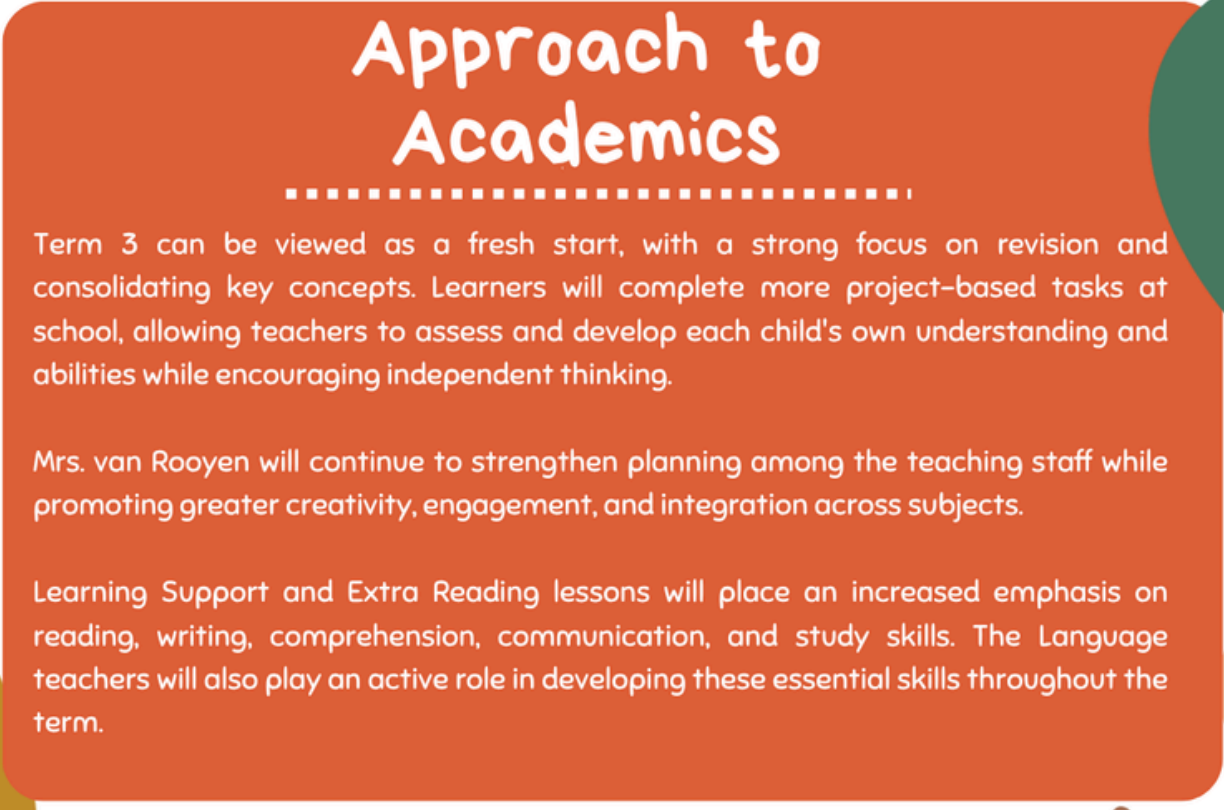
To ensure stability and continuity for our learners, we have made a few staff changes. As the Grade 6 learners were most affected, I (Mrs. Viljoen) will be taking over as their General Teacher and will also teach their Afrikaans lessons. Mrs. Dippenaar will take over Life Skills, Life Orientation, and Grade 4 Afrikaans. Mr. Twine will teach additional Physical Education lessons, while Mrs. van Rooyen will take on EMS, with Mrs. Redmann and I sharing her Reading lessons.

We are also pleased to welcome Ms. Savermann to the Shelanti family. She will teach Afrikaans to Grades 5 and 7 and will gradually take on additional responsibilities. Her warmth, kindness, and enthusiasm have already made a wonderful impression, and we are excited to have her as part of our team.

We thank our parents for their continued support as we move forward together, always keeping our learners' well-being at the heart of every decision.



Approach to Academics

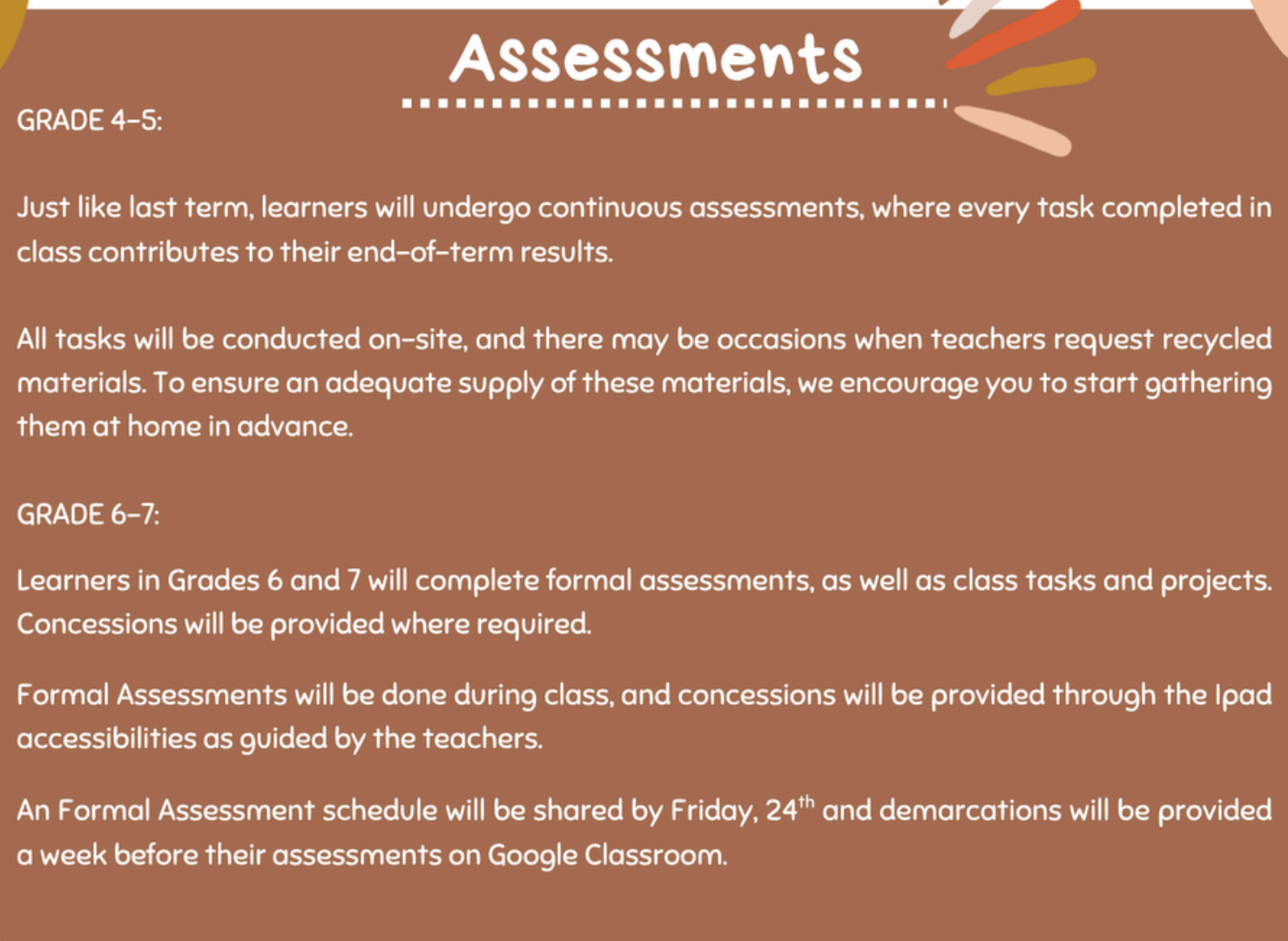


Term 3 can be viewed as a fresh start, with a strong focus on revision and consolidating key concepts. Learners will complete more project-based tasks at school, allowing teachers to assess and develop each child's own understanding and abilities while encouraging independent thinking.

Mrs. van Rooyen will continue to strengthen planning among the teaching staff while promoting greater creativity, engagement, and integration across subjects.

Learning Support and Extra Reading lessons will place an increased emphasis on reading, writing, comprehension, communication, and study skills. The Language teachers will also play an active role in developing these essential skills throughout the term.

Assessments



GRADE 4-5:

Just like last term, learners will undergo continuous assessments, where every task completed in class contributes to their end-of-term results.

All tasks will be conducted on-site, and there may be occasions when teachers request recycled materials. To ensure an adequate supply of these materials, we encourage you to start gathering them at home in advance.

GRADE 6-7:

Learners in Grades 6 and 7 will complete formal assessments, as well as class tasks and projects. Concessions will be provided where required.

Formal Assessments will be done during class, and concessions will be provided through the Ipad accessibilities as guided by the teachers.

An Formal Assessment schedule will be shared by Friday, 24th and demarcations will be provided a week before their assessments on Google Classroom.



Boys Uniform

FORMAL

- Sky Blue long sleeve shirt .
- Navy school tie.
- Navy long trousers.
- Navy V-neck jersey
- Navy Raincoat or rain jacket
- Black school shoes.
- Grey knee high socks.
- Broad brim navy hat

PHYS-ED

- Shelanti sports shirt (long or short)
- Tracksuit
- White socks
- Sport shoe
- Broad brim navy hat

Girls Uniform

FORMAL

- Sky Blue long sleeve shirt
- Navy Shelanti pinafore
- Navy V-neck jersey
- Navy Raincoat or rain jacket
- Black opaque stockings
- Black school shoes.
- Navy Hotpants
- Broad brim Navy hat
- No make-up.
- No colouring of hair.
- No hair in face (use navy scrunchy or band)

PHYS-ED

- As Boys

NOTE:

GRADE 4-6

MON: Formal Winter Uniform

THURS: Phys-ed

TUES, WED & Fri : Full Formal Winter or Full Phys-ed

GRADE 7

MON-WED & FRI: Formal Winter Uniform

THURS: Phys-ed

GRADE 7 JACKET

WINTER: Every Day

LET's Get Involved

If you're a parent who would like to get more involved, we'd love your support with the following activities. However, please don't feel obligated. For more information, contact Mrs. Viljoen at : hanneke@shelantiprivate.school.co.za.

- Assisting with textbook repairs
- Being part of the PTA
- Open yourself to come and speak about your profession.
- Willing to scribe for learners
- Willing to be invigilators during exams (give out papers, keep time etc)